

COMPUTER PROGRAMMING I

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Algorithms – Control Structures

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- Repetition Structures – Loops
- Repeat some processes.
- How many times?
 - Condition controlled loops
 - Counter controlled loops

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- Loops

- Condition controlled loops

- Repeat some steps as long as the given condition is TRUE

WHILE (condition)

things to do while the condition is **TRUE**

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- Loops
- Condition controlled loops

WHILE (condition)

things to do while the condition is **TRUE**

1. (karnım aç) olduğu sürece
 - 1.1 Birşeyler atıştırıyorum...
2. PRINT "Oh doydum sonunda"

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- Loops
- Condition controlled loops

WHILE (condition)

things to do while the condition is **TRUE**

1. derece 50 olsun
2. (derece > 23) olduğu sürece
 - 2.1 derece'nin değerini 5 eksilt.
3. PRINT derece

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- Loops
- Condition controlled loops

WHILE (condition)

things to do while the condition is **TRUE**

1. derece \leftarrow 50
2. **WHILE** (derece $>$ 23)
 - 2.1 derece \leftarrow derece – 5
3. **PRINT** derece

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Ex: Print the numbers from 1 to 10

1. START
2. $\text{sayi} \leftarrow 1$
3. WHILE ($\text{sayi} \leq 10$)
 - 3.1 PRINT sayi
 - 3.2 $\text{sayi} \leftarrow \text{sayi} + 1$
4. END.

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Ex: Print the **odd** numbers from 1 to 10

1. START
2. $\text{sayi} \leftarrow 1$
3. WHILE ($\text{sayi} \leq 10$)
 - 3.1 PRINT sayi
 - 3.2 $\text{sayi} \leftarrow \text{sayi} + 2$
4. END.

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Ex: Print the **even** numbers from 1 to 10

1. START
2. $\text{sayi} \leftarrow 2$
3. WHILE ($\text{sayi} \leq 10$)
 - 3.1 PRINT sayi
 - 3.2 $\text{sayi} \leftarrow \text{sayi} + 2$
4. END.

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Ex: Print the **sum of** numbers from 1 to 10

1. START
2. $\text{sayi} \leftarrow 1$
3. $\text{toplaml} \leftarrow 0$
4. WHILE ($\text{sayi} \leq 10$)
 - 4.1 $\text{toplaml} \leftarrow \text{toplaml} + \text{sayi}$
 - 4.2 $\text{sayi} \leftarrow \text{sayi} + 1$
5. PRINT toplaml
6. END.

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Ex: Print the **sum of** numbers from 75 to 49128

1. START
2. $\text{sayi} \leftarrow 75$
3. $\text{toplamlam} \leftarrow 0$
4. WHILE ($\text{sayi} \leq 49218$)
 - 4.1 $\text{toplamlam} \leftarrow \text{toplamlam} + \text{sayi}$
 - 4.2 $\text{sayi} \leftarrow \text{sayi} + 1$
5. PRINT toplamlam
6. END.

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Ex: Print the **sum of** numbers until user enters "0"

1. START
2. $\text{toplaml} \leftarrow 0$
3. READ sayı
4. WHILE ($\text{sayı} \neq 0$)
 - 4.1 $\text{toplaml} \leftarrow \text{toplaml} + \text{sayı}$
 - 4.2 READ sayı
5. PRINT toplaml
6. END.

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Ex: Print the **average** of 5 numbers entered

1. START
2. $\text{sayaç} \leftarrow 0$
3. $\text{toplama} \leftarrow 0$
4. WHILE ($\text{sayaç} < 5$)
 - 4.1 READ sayı
 - 4.2 $\text{sayaç} \leftarrow \text{sayaç} + 1$
 - 4.3 $\text{toplama} \leftarrow \text{toplama} + \text{sayı}$
5. PRINT $\text{toplama}/5$
6. END.

Ex: Print the **average** of **5 positive** numbers entered

1. START

2. sayaç \leftarrow 0

3. toplam \leftarrow 0

4. WHILE (sayaç < 5)

4.1 READ sayı

4.2 IF (sayı > 0) THEN

4.2.1 sayaç \leftarrow sayaç + 1

4.2.2 toplam \leftarrow toplam + sayı

ELSE PRINT "Lütfen 0'dan büyük girin"

5. PRINT toplam/5

6. END.

Ex: Print the **average** of **5 even** numbers entered

1. START

2. sayaç \leftarrow 0

3. toplam \leftarrow 0

4. WHILE (sayaç < 5)

4.1 READ sayı

4.2 IF (sayı % 2 = 0) THEN

4.2.1 sayaç \leftarrow sayaç + 1

4.2.2 toplam \leftarrow toplam + sayı

ELSE PRINT "Lütfen **çift sayı** girin"

5. PRINT toplam/5

6. END.

Ex: Print the exact divisors (tam bölenleri) of 146

1. START
2. $\text{sayı} \leftarrow 146$
3. $\text{bölen} \leftarrow 1$
4. WHILE ($\text{bölen} < \text{sayı}$)
 - 4.1 IF ($\text{sayı} \% \text{bölen} = 0$) THEN PRINT bölen
 - 4.2 $\text{bölen} \leftarrow \text{bölen} + 1$
5. END.

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Exercises: Write the algorithms to:

1. Find that the number entered by the user is a prime number (asal sayı) or not.
2. Find if a number given is a perfect number or not?

Perfect number is a positive integer that is equal to the sum of its proper divisors.

$$\text{Eg: } 6 = 1 + 2 + 3,$$

$$\text{Eg: } 28 = 1 + 2 + 4 + 7 + 14$$

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Exercises: Write the algorithms to:

1. Print the maximum of 50 numbers entered.
2. Print the minimum of 50 numbers entered.
3. Print the average of 50 numbers entered.
4. Find the number of odd and even numbers among 50 numbers entered.
5. Find the averages of odd and even numbers among 50 numbers entered

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Exercises: Write the algorithms to:

1. Calculate the value of $x!$ for a given x .
2. Calculate the value of x^y for given x, y .
3. Calculate the number of digits for a given integer x .
4. Calculate the value of the following series:

$$x = \frac{1}{2} + \frac{1}{3} + \frac{1}{4} + \dots + \frac{1}{101}$$

$$\pi = \frac{4}{1} - \frac{4}{3} + \frac{4}{5} - \frac{4}{7} + \dots$$

$$x = \frac{1}{2} - \frac{1}{3} + \frac{1}{4} - \frac{1}{5} + \dots - \frac{1}{101}$$

Exercises

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- Suppose the cover price of a book is \$24.95, but bookstores get a 40% discount. Shipping costs \$3 for the first copy and 75 cents for each additional copy. What is the total wholesale cost for 60 copies?
- If a worker works more than 40 hours in a week he or she is entitled to overtime pay. Overtime pay is calculated at the rate of 1.5 times the worker's hourly rate. This additional rate is only applied to hours worked above the 40 hour limit. Calculate the payment of a worker with 72 hours (hourly pay = \$10)
- How many seconds are there in 3 weeks?

Exercises

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1. Bir bankamatik, kendisinden istenen 570 TL'yi nasıl verir? (Sadece kağıt para kullanılarak)
2. Bir su deposuna, ilk seferinde 1 lt., sonraki seferlerde bir öncekinin 2 katı kadar su doldurulursa, 1000 lt. bir kova kaçınıcı seferde taşar?
3. Her sene sonunda mevcut miktara %10 ekleyen bir banka hesabına yatırılan 1.000TL, 17 yıl sonra kaç TL olur?